

Student Name _____

Developed or Developing?
Social Studies Essay: Mrs. Lepold

1. heading in top left; typed and 12 font
strong mediocre weak
2. clear topic sentence that previews 3 reasons
strong mediocre weak
3. appropriate transition words to connect ideas
strong mediocre weak
4. appropriate statistics to prove each reason; embedded with source of data
strong mediocre weak
5. carefully edited: caps, punctuation, spelling, complete sentences, etc.
strong mediocre weak
6. 2 related graphs embedded; (see graph below) included inside paragraph
strong mediocre weak
7. list of sources and rough draft attached
strong mediocre weak
8. last sentence has a “zinger”; essay ends strongly
strong mediocre weak
9. evidence of “deep thinking” and comprehension of the interrelatedness of global indicators
strong mediocre weak

Did you conference one-on-one with Mrs. Lepold? _____ yes _____ no

If you checked “yes”, you are one step closer to high school!

If you checked “no”, you missed out on some great advice.

FINAL GRADE _____

